

Action Plan for P.E. and School Sport September 2019 to July 2020

PE and Sport Grant Funding for 2019-2020: As of 1 June 2020, the PE and Sports Grant budget stands at £17,867. This includes the 2019/20 2nd Tranche of £7,404. If the Grant continues into 2020/21 we expect to receive approximately £17,000, paid over two Tranche's in October/November 2020 and May/June 2021.

Objective 1 - To increase participation in sports both inside and outside of school hours.

Desired Outcomes - 20% more children will have accessed sports clubs taught by external coaches or teaching staff than last academic year.

Rational - To use qualified and suitably trained coaches to improve the quality and range of extra-curricular school sport offered. To use National Governing Bodies of Sport, sports professionals and local coaches to create sustainable links with local community sports clubs. To encourage teaching staff to fulfil their wider professional duties i.e. to make a positive contribution to the wider life and ethos of the school.

Key Indicator 1 - The engagement of all pupils in regular physical activity. **Key Indicator 5** - Increased participation in competitive sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To ensure full commitment to the Daily Mile.	All children will participate in the Daily Mile. The children will have been motivated to be more physically active. More children will be encouraged and supported to join local running clubs. Children will have improved stamina and resilience. The fitness levels of children will have improved. The children's general well-being, confidence and self-esteem will have improved. The children's attention and concentration in class will have improved.	Through the School Sports Action Plan by the Curriculum Committee.	Time	Dean Clegg	Autumn 2019 Spring 2020 Summer 2020

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2. To organise a 'Gymnastics Club' run by an externally qualified coach.	The Business Manager will have worked collaboratively, to maintain high quality provision for groups of children at the school. Talented gymnasts will have been targeted and encouraged to attend Gym Club.	By the H.T.	3 x 8 sessions = £600	Sarah McCrossan Jenny Jones	Autumn 2019 Spring 2020 Summer 2020
3. To provide additional sports clubs for KS1 and K.S.2.	There will be a wide range of sports clubs available to the children in Key Stage 1 & 2 during the Academic Year 19-20. 20% more children will have accessed sports clubs taught by external coaches or teaching staff than last academic year. The children will have been listened to and their views taken into account.	By the H.T.	1 x 8 sessions £240 3 x 8 sessions £1080 3 x 8 sessions £1080	Sarah McCrossan	Autumn 2019 Spring 2020 Summer 2020
4. To maintain/develop links with external providers.	Links will have been established/maintained with at least three local sports clubs.	By the H.T.	£310	Dean Clegg	Spring 2020 Summer 2020
5. To meet with external providers to ascertain what they can offer. Areas to consider would be Golf, Rugby, Martial Arts, Dance and Multi-Skills.	20% more children will have attended after school sports clubs. A greater number of children will have been encouraged to be physically active. There will be a wider range of 'non-team' sports available for children to attend.	By the Curriculum Committee.	No cost	Sarah McCrossan	Autumn 2019 to Start Spring 2020

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Outcome / Impact	<p>1. All children have participated in the Daily Mile. The only exceptions is when there has been torrential rain - approximately 3 days missed so far this year.</p> <p>The children have been motivated to be more physically active and it has been noticed that the teachers who join in further increase the children's motivation (this is now the vast majority of teachers and some T.A's). It has also been excellent to see supply teachers participate too. Due to injury in November and December Mr Clegg has not acted as the role model he would have liked to but this should now change</p> <p>It has been noted that some children have improved stamina and resilience and fitness levels but the Covid 19 pandemic has stopped any hard evidence being collected.</p> <p>There is no direct evidence to say that the children's general well-being, confidence and self-esteem have improved or that their attention and concentration in class has improved. However, staff have reported that:</p> <p>Further Evidence - The children in Falcon Class are regularly doing the Daily Mile and record their lap times. From looking at the numbers it is clear that children are averaging 6 - 10 cubes each time (number of laps). This has improved from the start of the year when they were averaging less.</p> <p>I have also noticed that certain children have more stamina to continue running whereas at the start of the year they mainly walked. I have noticed generally across the class that children look forward to the Daily Mile and are now more willing to run/jog with intermittent periods of walking rather than just walking the whole time. "I often run around with them which helps" - Mr Vokes.</p> <p>Miss Reeves has stated that her children love doing the Daily Mile and since introducing cubes they all aim to do 7 laps which is a mile (they like to collect 7 different colours in order to make a rainbow).</p> <p>As we discussed, the children in Harrier Class are motivated by the use of cubes to track their number of laps during the Daily Mile. I let them choose their own colours and they then all try to create patterns. A lot of them choose to try and create a rainbow. They then want to complete the laps to be able to add an extra colour. Some of the children who previously seemed a bit unbothered about the Daily Mile are now disappointed when I tell them the ten minutes is up and request to do another lap.</p> <p>In terms of improved fitness levels, there are a couple in my class where I've noticed a difference. They often used to be one of the last in the group or would spend a lot of time walking but they are now usually within the first 5 to 10 to get around the track. We have a couple who are excellent runners and always encourage those who are struggling to making improvements too.</p> <p>When I've talked about going to do the Daily Mile in the afternoons before, I've probably said things along the lines of "we're all getting a bit fidgety so let's go and have a run so we can come back and concentrate". I think they've caught onto this as I've recently heard a couple of them saying something similar!</p>
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	<p>When I asked one of the children why they think we do the Daily Mile, their response was "so we can get smarter and we can get our energy out".</p> <p>2. The Business Manager has worked collaboratively, to maintain high quality gymnastics provision for groups of children at the school. Talented gymnasts have been targeted and encouraged to attend Gym Clubs outside of school. The School Council have asked if Gym Club could be extended next term to cater for more Upper KS2 Children. Due to the Covid 19 pandemic this was not possible but will form part of next year's Action Plan.</p> <p>3. There is a wide range of sports clubs available to the children in Key Stages 1 & 2, and the views of children have been listened to and taken into account. However, in the Spring Term there were more requests for non-sports related clubs. No clubs took place in the Summer Term due to the Covid 19 pandemic so it is not possible to comment on statistics re participation.</p> <p>4. More links need to be created with external clubs. Lots of children go to these but I do not have at present anyway of directing pupils to them with the exception of gymnastics and table tennis.</p> <p>5. Children are continually encouraged to be physical active and provided with resources to motivate them. Although the climbing wall at present is underutilised and this needs to be discussed with staff.</p>
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Objective 2 - To ensure there is a supported strategy for the development of teacher confidence and competence in PE.

Desired Outcomes - All teachers will feel well supported and confident to deliver high quality P.E. lessons.

Rational - To work collaboratively, to develop high quality provision. To ensure a sustainable, long-term, local structure is developed. To think about how to use these strategies to improve overall achievement and raise standards across the whole school. (This needs to be investment that supports school development priorities, not detract from them.)

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To provide training for Mrs Blamire (NQT) and Miss Reeves (NQT).	Mrs Blamire and Miss Reeves (NQT). will have been provided with CPD opportunities that improve their ability to teach high quality P.E. lessons.	Through Appraisal and NQT Meetings.	£400 Courses £600 Supply Cover	Dean Clegg Karen Moody Daryl Vokes Celia Blamire Hayley Reeves	Academic Year 19-20
2.To ensure staff attend appropriate CPD.	Staff professional development needs will have been met. The quality of P.E. teaching will have improved further. All lessons observed will be graded at least good.	Through Appraisal Meetings.	£1,000 Sports Partnership See CPD Package.	Dean Clegg Karen Moody All Staff	Academic Year 19-20
3. To meet with external providers to ascertain what they can offer. Areas to consider would be gymnastics or O.A.A. training for staff.	Staff professional development needs will have been met.	By the Curriculum Committee.	None	Dean Clegg	Summer 2020

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4. To ensure Doodle Dance runs for both Owl Classes this year.	The children in both EYFS Classes will have improved their fine and gross motor skills.		£900	Rebecca Goss	Autumn 2019 Spring 2020
Outcome / Impact	<ol style="list-style-type: none"> 1. Internally we have supported Mrs Blamire and Miss Reeves but sourcing external courses has been difficult. However, Miss Reeves trained as a PE specialist so the need for support is minimal and Mrs Blamire appears very confident whilst teaching PE, including swimming. Due to Covid 19 pandemic and school lockdown no further courses have been available so this will roll forward to next year. 2. Drop-ins show that teaching and learning across all areas of P.E. is good although staff expertise tends to vary. Formal lesson observations that were due to take place could not due to the Covid 19 pandemic and partial school closure. 3. External providers have been approached to ascertain if they can offer training in OAA during the Summer Term. This was confirmed and organised with WSSSP for 22.04.20 but due to the Covid 19 pandemic did not take place. This will form part of the P.E. Action Plan for next academic year. 4. Doodle Dance ran for both Owl Classes ensuring the children improved both their fine and gross motor skills. 				

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Objective 3 - To provide additional resources so as to enhance the opportunities the children have for both sport and physical activity.

Desired Outcomes - The children will have access to high quality resources. The resource provided will improve overall achievement and raise standards across the whole school.

Rational - To encourage the children to be more physically active.

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. Purchase new sports equipment.	The children will have access to better quality resources. Children will be more physically active during break times.	By Curriculum Committee	£1,000	Dean Clegg Sarah McCrossan	Autumn 2019 Spring 2020 Summer 2020
2. Purchase equipment for P.A.L's	Pupils will take an active part in leading physical activities - Leadership skills will improve. The role of Playground Activity Leaders will have been enhanced.	By Curriculum Committee	£300	Dean Clegg Sarah McCrossan P.A.L's	Autumn 2019 Spring 2020 Summer 2020
3. Purchase equipment for EYFS to develop gross motor skills and physical activity.	Children will be more physically active during lesson times. Children will achieve well in physical development in the EYFS. The percentage of children achieving well in Moving and Handling and Making Relationships will remain above LA averages when assessed in June 2020.	Through Appraisal Meetings. Through EYFS Assessments and EPOD Data	Expected cost of climbing frame yet to be established. Estimate £1,500	Dean Clegg Sarah McCrossan Rebecca Goss	Autumn 2019 Spring 2020

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	At least 50% of children in the EYFS will be able to ride a 2 wheeled bike by the end of the Summer Term 2020.				
4. To purchase PE clothing to enable all children to participate in lessons.	No children will miss lessons due to not having the correct PE kit. More children will participate in competitions.	By Curriculum Committee	£400	Sarah McCrossan	Autumn 2019 Spring 2020 Summer 2020
Outcome / Impact	<p>1. The children have access to a wide range of resources at break time but one company we deal with has changed suppliers and the quality of resources has severely declined. The vast majority of children are physically active during break times. This year the purchase of longer skipping ropes has resulted in a significant increase in skipping especially amongst the older children which has been great to see (i.e. Year 6 girls). The Daily Mile Track, Climbing Wall and extended Trim Trail all mean that the children are far more physically active during break times.</p> <p>2. Pupils take an active part in leading physical activities and leadership skills are improving. The role of Playground Activity Leaders continues to be enhanced. Unfortunately, due to the Covid 19 pandemic the final cohort of Year 5 pupils were unable to become PAL's. It is hoped that next year this group will be picked up to undertake other leadership tasks in school.</p> <p>3. Children in EYFS have had the opportunity to develop their moving and handling skills each day and have achieved well in physical development in the EYFS. However due to the Covid 19 pandemic and in line with government guidance End of EYFS Assessments did not take place this year so we have no hard evidence to say whether our success criteria was met. However at least 50% of children in the EYFS were well on their way to being able to ride a 2 wheeled bike by the end of the Summer Term 2020.</p> <p>4. No children have missed PE lessons due to not having the correct PE kit. Due to vast majority of summer tournaments being cancelled less children have participated in tournaments this year. Up to the point of 'Lockdown' we were well on our way to achieving the success criteria due to the amount of locality tournaments we had entered.</p>				

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Objective 4 - To organise additional 'Sporting Events' to broaden the children's understanding of physical activity.

Desired Outcomes - The children will have experienced and participated in a wide range of sports and physical activities beyond those that they normally take part in. The children will have enjoyed participating in a range of different activities and as such develop a wider understanding of what it means to be physically active.

Rational - To broaden the children's perception of what it is to be physically active. To encourage the children to be more physically active.

Key Indicator 4 - Broader experience of a range of sports and activities offered to pupils.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To organise 'It's a Knock Out'	The children will have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active.	Through the School Sports Action Plan by the H.T.	£1,500	Sarah McCrossan	Summer 2020
2. To organise 'Skate School'	The children will have experienced and participated in a sporting activity beyond those that they normally take part in.	Through the School Sports Action Plan by the H.T.	£350	Sarah McCrossan	Summer 2020
3. To evaluate the success of the events that have taken place.	The governors will have a clear idea of those events that the children have enjoyed participating in. The governors will have a clear idea of those events that have been best value for money.	Through the School Sports Action Plan by the Curriculum Committee.	No cost	Dean Clegg Chris Hallam	Termly

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4. To plan ahead for the Academic Year 20-21. Ensuring that funding is used to maximise sporting opportunities for pupils.	The Schools Sports Action Plan for the Academic Year 20-21 will take account of what has been learnt in the past two years.	Through the School Sports Action Plan	SLT Time	Dean Clegg Sarah McCrossan Chris Hallam	Summer 2020
Outcome / Impact	<p>1. Mr Clegg continues to organise locality football and netball festivals and competitions with other local schools. These continue to be very successful and the children were very excited to wear the new school football kit purchased by Mrs McCrossan.</p> <p>Steve, How did the football go last Monday? Did everyone turn up? Was the Sports Hall booked for you? Dean Dean Absolutely fantastic, thanks for organising. Some great football played, very skilful, and great sportsmanship. Everyone turned up on time All booked, we didn't even have to put the goals out, all done for us Enjoy the rest of the weekend All the best Steve</p> <p>2. Mrs McCrossan had organised both Skate School and Its a Knockout but both had to be postponed due to the Covid 19 Pandemic. We have not lost out financially as yet as our deposits have been rolled over to next year.</p> <p>3. Through consultation and attendance at School Council Meetings governors have a clear idea of the events that the children have enjoyed participating in. The governors also have a clear idea of those events that have been best value for money.</p> <p>4. The Schools Sports Action Plan for the Academic Year 20-21 will take account of what has been learnt in the past two years.</p>				

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Meeting the national curriculum requirements for swimming and water safety	
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB Even though your children may swim in another year please report on their attainment on leaving primary school	%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Do you use the PE and Sports Premium to support swimming over and above the national curriculum requirements?	Yes

Due to the Covid 19 Pandemic we are unable to report on the outcomes for swimming.

Additional Costs from the Sports Funding

£180 - License fee to use T.I. Sports facilities including the 3G pitch, gymnasium and tennis courts.

Mr Clegg continues to organise and run locality sports competitions at no cost to the school.

DFE Guidance on - How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

Develop or add to the PE and sport activities that your school already offers

Make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:

Hire qualified sports coaches to work with teachers

Provide existing staff with training or resources to help them teach PE and sport more effectively

Introduce new sports or activities and encourage more pupils to take up sport

Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

Run sport competitions

Increase pupils' participation in the [School Games](#)

Run sports activities with other schools

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Sustainability

How the spending is sustainable:

The CPD sessions, that both teachers and TAs have attended, provide inspiration and planning resources for activities that will be implemented and developed in future years.

Children who have attended inter school events will have experienced new sports and will be inspired to continue playing, either through school or, by joining an out of school club.

We continue to provide a range of extracurricular sports so that a range of children are gaining new experiences, which encourage them to continue to be involved in sport in the future. Teachers have continued in this role. It has not been fully outsourced to external agencies which means the ethos remains embedded in our school.

We monitor which children are involved in sports/clubs/events and ensure that a range of children are encouraged and given the opportunities to take part and gain new experiences.

We offer a range of non-competitive team sports to engage all children especially those that struggle with winning and losing e.g. Golf and running (Junior Park Runs).

The school partially funding the MUGA alongside a large grant of over £37,000 from the military which has meant we have future proofed additional sporting facilities for the next 25 years.

In the future we will train TAs to run lunchtime clubs independently, eliminating the need to pay for this service.